

FOR A VOTE TO CONTINUE IN THE PROGRAM

4. Summary of the Committee's assessment of student's progress, abilities, and proposed work.

This summary should be discussed with the student.

	outstanding	very good	good	satisfactory	weak
critical analysis					
design of research projects					
problem solving					
laboratory skills					
originality/creativity					
Industry					
self-reliance					
communication: oral written					
Collaboration					

Suggestion(s) for improvement of weak areas:

5. The Reading Committee should meet in the next:

	Three months. Tentative date: week of _____
	Six months. Tentative date: week of _____
	Nine months. Tentative date: week of _____

6. Signature of Chair of Qualifying Examination Committee: _____

7. Signature of Student: _____

Additional comments by student:

FOR A VOTE TO ADJOURN

- 4. Summary of the Committee's assessment of student's progress, abilities, and proposed work. This summary should be discussed with the student. **Outline the student's weaknesses and the committee's expectations for the reconvened examination** (use additional page, if necessary).

Weaknesses: _____

Expectations: _____

- 5. Proposed Date of reconvened examination (Max. 3 months from today):

- 6. Signature of Chair of Qualifying Examination: _____

Date: _____

7. FOR THE STUDENT:

This document accurately reflects the discussion and recommendations at this meeting of my Qualifying Examination.

Signature of Student: _____

Date: _____

Additional comments by student:

FOR A VOTE TO TERMINATE THE STUDENT'S CANDIDACY IN THE PhD PROGRAM

4. Summary of the Committee's assessment of student's progress, abilities, and proposed work. **This summary should be discussed with the student** (use additional page, if necessary).

5. Signature of Chair of PhD Qualifying Examination: _____

Date: _____

6. FOR THE STUDENT:

This document accurately reflects the discussion and recommendations at this meeting of my PhD Qualifying Examination.

Signature of Student: _____

Date: _____

Additional comments by student:

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